



Ehara taku toa i te toa takitahi, engari he toa takitini.
My success is not mine alone, it is the success of the collective

Family violence significantly impacts health, hauora and wellbeing.

Health professionals need support to know what to do and how to help.

The limited support for primary care providers to respond to family violence is an urgent issue that demands attention.

THE ATAWHAI KÖRERO

Kōrero about family violence can be many shared moments in time, or wā (time), within a relationship, underpinned by tika (to be right), pono (truth), and aroha (empathy). Atawhai realises that as practitioners, we do not have to 'fix the problem' but be someone whānau and families can trust to walk alongside supporting opportunities for change. Care is always taken so any kōrero is responsive to, and safe for, whānau and families.

ATAWHAI

Atawhai weaves together Te Ao Māori and western science worldviews, working toward equitable outcomes for Māori and non-Māori

THE ATAWHAI NETWORK

The Atawhai Network builds confidence and capability for primary care providers to respond to family violence.

Developed and led by primary care professionals, Atawhai creates safe spaces to kōrero about family violence, share skillsets and information and build trusted relationships to be responsive to the complexity and uncertainty involved in family violence.

Example Atawhai Participant Gems

It feels good to know you have colleagues you can call on for help.

You don't have to have a solution, sometimes listening is all that is needed.



PATHWAYS TOWARDS CHANGE



- ▶ Establish family violence as a key determinant of ill-health in policy and practice



- ▶ Better connect medical and community services



- ▶ Advocate for clinical and cultural supervision for practitioners



- ▶ Tuituia: Connect to information and support

WHAT INFLUENCES SUSTAINABLE CHANGE?



Building quality relationships among professionals and those seeking care



Critically reflecting on the systems and structures shaping policy and practice